



Reading Contents

<h1>1</h1> <p>Lost in the New School</p> <p>Pages 1–20 ◀</p>	Topic The first day of a Taiwanese boy going to a high school in the U.S.A.	Writing Hands-on Sentence Expansion: Part I
	Patterns in Use	
	1. S + be + so + adj./V + so + adv. + that-clause S + be/V + such + N + that-clause 2. ... N + <u>who/which/that/whom/whose</u> ...	
<h1>2</h1> <p>A Lesson in Forgiveness</p> <p>Pages 21–42 ◀</p>	Topic A boy learning a lesson in forgiveness	Writing Hands-on Sentence Expansion: Part II
	Patterns in Use	
	1. S + linking verb (<i>taste/smell/feel/look/sound/etc.</i>) + adj./like + N 2. S + Vt (<i>understand/say/hope/know/realize/etc.</i>) + that-clause	
<h1>3</h1> <p>Inventing a Better World</p> <p>Pages 43–64 ◀</p>	Topic The stories of two great inventions	Writing Hands-on Brainstorming: Part I—Clustering
	Patterns in Use	
	1. ... N, <u>who/which/whom/whose</u> ... 2. S + have + p.p.	
<h1>4</h1> <p>A Colorful Life</p> <p>Pages 65–86 ◀</p>	Topic Influences and symbolic meanings of colors	Writing Hands-on Brainstorming: Part II—Listing
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	1. S + be + adj./V ₁ + adv. + enough + to V ₂ 2. ... <u>who/which (+ N)/how (+ adj./adv.)/what/why/etc.</u> -clause ...	
Function Giving directions to important offices in the school		
Function Discussing situations and deciding whether to forgive others or not		
Function Discussing interesting inventions		
Function Associating colors with objects or people		

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A Recipe for a Delicious Friendship

Pages 87–104 ◀

Topic

How to make friends and enjoys a close friendship

Writing Hands-on

The Topic Sentence:
Part I

Patterns in Use

1. Gerunds
2. S + make + O + OC (*adj./N*)
S + leave/keep/find + O + OC (*adj./prep. phrase*)

Function

Discussing famous quotes about friends and friendship

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When in Bulgaria, Do as the Bulgarians Do

Pages 105–124 ◀

Topic

Body language varying from country to country

Writing Hands-on

The Topic Sentence:
Part II

Patterns in Use

1. S + sense verb (*feel/see/hear/watch/notice/etc.*) + O + V/V-ing
2. It + be + adj. + for someone + to V
It + be + adj. + of someone + to V

Function

Learning actual meanings of gestures

7

A Little Science Works a Lot of Magic

Pages 125–144 ◀

Topic

The secrets behind the “magic”—what sugar cubes, baby oil, and citrus peel can do

Writing Hands-on

Supporting Sentences:
Part I

Patterns in Use

1. . . . who/whom/which (+ N)/how/what/etc. + to V . . .
2. S + have + difficulty/problems/trouble/a hard time + V-ing
S + have + fun/a good time + V-ing

Function

Using science and learning the secret behind the magic of science

8

The Long-Haired Spirits and the Thao

Pages 145–164 ◀

Topic

A Thao legend that teaches about living in harmony with nature

Writing Hands-on

Supporting Sentences:
Part II

Patterns in Use

1. S + have + been + p.p. (+ by O)
2. S + causative verb (*let/make/have*) + O + V
S + be + made + to V (+ by O)

Function

Thinking of a slogan to remind people to live in harmony with nature



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A Rabbit's Foot and a Piece of Wood

Pages 165–184 ◀

Topic

Superstitions and customs

Writing Hands-on

Supporting Sentences:
Part III

Patterns in Use

1. S + be/get used to + V-ing
S + used to + V
2. Because + S₁ + be/V₁ ... , S₂ + be/V₂ ...
Because of + N, S + be/V ...

Function

Learning about the origins of some certain superstitions

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Why Do We Lie?

Pages 185–206 ◀

Topic

The reasons for people telling lies

Writing Hands-on

The Concluding
Sentence: Part I

Patterns in Use

1. S + V₁/be ... (in order) to + V₂
→ S + V₁/be ... so as to + V₂
→ S + V₁/be ... for the purpose of + V₂-ing
2. That-clause + be + adj. → It + be + adj. + that-clause

Function

Observing people's strange actions when they tell a lie

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The Best Medicine

Pages 207–228 ◀

Topic

The effects of laughter

Writing Hands-on

The Concluding
Sentence: Part II

Patterns in Use

1. ... N + V-ing/p.p. ...
2. S + be/linking verb + adj. -er/more adj. + than ...
S + V + adv. -er/more adv. + than ...

Function

Finding out how easily one laughs

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Working for Nothing Pays Off

Pages 229–250 ◀

Topic

The benefits of volunteering

Writing Hands-on

Review

Patterns in Use

1. S₁ + be/V + as adj. (+ N) as + S₂ ...
S₁ + V + as adv. as + S₂ ...
2. It is time (+ for someone) + to V

Function

Learning more about volunteer organizations and groups



Listening & Speaking Contents

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