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Patterns in Use	Writing Hands-on
<ol style="list-style-type: none"> <li>1. Adj./Adv.+ as + S<sub>1</sub> + be/V<sub>1</sub>, S<sub>2</sub> + V<sub>2</sub></li> <li>2. one ... the other(s) ... one ... another ... the other(s) ...</li> </ol>	Problems and Solutions: Part I
<ol style="list-style-type: none"> <li>1. ... a person/anyone/those who + be/V ...</li> <li>2. If it were/Were it not for + N, S + would/should/could/might + be/V ...</li> </ol>	Problems and Solutions: Part II
<ol style="list-style-type: none"> <li>1. S<sub>1</sub> + command/demand/beg/ask/order/require/suggest/advise/insist + that + S<sub>2</sub> (+ should) + be/V ...</li> <li>2. If it had/Had it not been for + N, S + would/could/might + have + p.p.</li> </ol>	Making Comments
<ol style="list-style-type: none"> <li>1. Adverbial phrase + be/V + S</li> <li>2. whether ... or ... , S + V</li> </ol>	Persuasion: Part I
<ol style="list-style-type: none"> <li>1. It is time (+ that) + S + were/V-ed ...</li> <li>2. ... N + why-/where-/when-clause</li> </ol>	Persuasion: Part II
<ol style="list-style-type: none"> <li>1. No other + N<sub>1</sub> + be/V + as + adj./adv. + as + N<sub>2</sub></li> <li>2. No matter how-/what-/who-/when-/where-/which-clause, S + be/V ...</li> </ol>	Classification: Part I
<ol style="list-style-type: none"> <li>1. (Subordinating conjunction +) V<sub>1</sub>-ing/p.p.<sub>1</sub>, S + be/V<sub>2</sub> ...</li> <li>2. S<sub>1</sub> + be + the last + N + to V/that + S<sub>2</sub> + V</li> </ol>	Classification: Part II
<ol style="list-style-type: none"> <li>1. S + V<sub>1</sub> + (,) only to V<sub>2</sub></li> <li>2. The more (+ N)/adj.-er/adv.-er + S<sub>1</sub> + be/V<sub>1</sub> ..., the more (+ N)/adj.-er/adv.-er + S<sub>2</sub> + be/V<sub>2</sub> ...</li> </ol>	Telling a Story from the Picture(s): Part I
<ol style="list-style-type: none"> <li>1. Only when + S<sub>2</sub> + V<sub>2</sub> + aux. + S<sub>1</sub> + V<sub>1</sub></li> <li>2. S + must/could/may/might + have + p.p.</li> </ol>	Telling a Story from the Picture(s): Part II
<ol style="list-style-type: none"> <li>1. S + make + O + OC (<i>adj./N</i>) S + leave/keep/find + O + OC (<i>adj./prep. phrase</i>)</li> <li>2. It + be + no use/not any good/worth + V-ing</li> </ol>	Writing About a Graph or Chart



# Listening & Speaking

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