



Reading Contents

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Patterns in Use	Writing Hands-on
1. It + seems/seemed + that-clause S + seem/seemed + to <u>be/V/have</u> p.p. . . . 2. S ₁ + be/V + <u>half/twice/three times</u> . . . + the N of + S ₂	Autobiography
1. By the time + S ₁ + V ₁ -ed, S ₂ + had + p.p. ₂ By the time + S ₁ + V ₁ , S ₂ + will + have + p.p. ₂ 2. S ₁ + V ₁ + as if + S ₂ + <u>were/V₂-ed/had</u> p.p. ₂ . . .	Study Plan
1. Had + S ₁ + <u>been/p.p.₁</u> . . . , S ₂ + <u>would/could/might/should</u> + have + <u>been/p.p.₂</u> . . . 2. S ₁ + V ₁ + <u>so that/in order that</u> + S ₂ + aux. + V ₂	Summary
1. S + V + (that)-clause ₁ (,) and that-clause ₂ 2. S + <u>cannot/can't/can never</u> + be + too + adj./V + too + adv. S + <u>cannot/can't/can never</u> + be + adj./V + adv. + enough	Cause and Effect
1. that-clause as an “apposition” 2. Not only + aux. + S + V ₁ , but + S (+ aux.) + also + V ₂ Not only + be + S . . . , but + S + be + also . . .	Process
1. No sooner had + S ₁ + p.p. ₁ + than + S ₂ + V ₂ -ed 2. S + have + been + p.p. (+ by O)	Description
1. <u>What/All (that)/The (only) thing (that)</u> + S (+ aux.) + do + be + (to) V 2. If + S ₁ + should (+ happen to) + V ₁ , S ₂ + aux. + V ₂ If + S ₁ + were to + V ₁ , S ₂ + aux. + V ₂	Giving Reasons
1. S ₁ + <u>V₁-ing/p.p.₁</u> , S ₂ + <u>be/V₂</u> . . . S ₁ + <u>be/V₁</u> . . . , S ₂ + <u>V₂-ing/p.p.₂</u> 2. S + have + been + V-ing	Letter Writing
1. S ₁ + V ₁ + in case + S ₂ + should + V ₂ S ₁ + V ₁ + in case + S ₂ + V ₂ 2. It + is/was + not until . . . + that-clause Not until . . . + aux. + S + V	Narration
1. If only + S + <u>were/V-ed/had</u> + p.p. . . . If only + S + would + V 2. It + be + adj. + that-clause	Comparison and Contrast



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Function

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Function

Discussing tips for giving an oral presentation

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Saying goodbye

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Looking back on high school days