

# Reading



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Unit	Patterns in Use	Function	Writing Hands-on
1	1. $S_1 + \text{had} + V_1\text{-en} \left\{ \begin{array}{l} + \text{since} + \underline{N(P)/S_2} + \underline{V_2\text{-ed}} \\ + \text{for} \dots \end{array} \right.$ 2. $S_1 + \text{be}/V_1 + \text{half/twice/three times} + \text{as } \underline{\text{adj./adv.}} \text{.}$ $(+ N +) \text{ as} + S_2 (+ V_2) \text{.}$ $S_1 + \text{be}/V_1 + \text{two times/three times} + \underline{\text{adj.-er/adv.-er}}$ $\text{than} + S_2 (+ V_2) \text{.}$	Performing an act of kindness ★ Project: Your Chain of Love	The Format of a Paragraph
2	1. $S + \text{consider/find/think} + \text{it} + \text{adj.} + \text{to } V \dots$ 2. $\text{whoever} \dots \quad \text{whomever} \dots$ $\text{whatever} \dots \quad \text{whichever} \dots$	Learning and applying food-related expressions	Brainstorming and Narrowing Down the Topic
3	1. $\text{some} \dots \text{others} \dots$ $\text{some} \dots \text{the others} \dots$ 2. $S + \text{could/should/might} (+ \text{not}) + \text{have} + V\text{-en} \dots$	Creating a personal logo and slogan of a volunteer organization	General or Specific
4	1. $S + \text{have} + \text{been} + V\text{-ing} \dots$ 2. $S_1 + V_1 \dots + \text{as if} + S_1/S_2 + \underline{\text{were}/V_2\text{-ed}/\text{had } V_2\text{-en}} \dots$	Thinking about if a cell phone is one of the must-bring travel items	The Topic Sentence
5	1. $\text{Adv.}, S + V \dots$ 2. $\text{It} + \text{be} + \text{adj.} + \text{of sb} + \text{to } V \dots$	Gathering information on the thirty teams in MLB	The Supporting Sentences
6	1. $\text{So} + \left\{ \begin{array}{l} \text{adj.} + \text{be} + S \\ \text{adv.} + \text{aux.} + S + V \end{array} \right\} + \text{that-clause}$ 2. $\text{Adj./Adv.} + \text{as} + S_1 + \underline{\text{be}/V_1}, S_2 + V_2 \dots$	Making an appeal to save the animals specifically threatened by global warming	The Concluding Sentence
7	1. $S + \text{need not/needn't} + V \dots$ 2. $S + \text{have} + \underline{\text{difficulty/problems/trouble/a hard time}} + V\text{-ing}$	Discussing the habit of Internet use ★ Project: Staying Social on the Web	The Irrelevance
8	1. $S_1 + \underline{\text{command/beg/ask/order/require/suggest/advise}} + \text{that } S_2 (+ \text{should}) + \underline{\text{be}/V} \dots$ 2. $S + \text{be}/V_1 + \text{ordinals} (\text{the } \underline{\text{first/} \dots / \underline{\text{last}}}) + N(P) + \text{to } V_2$	Expressing gratitude	Writing a Paragraph: Part I
9	1. $\text{There's no } V\text{-ing} \dots$ 2. $\text{Not until} \dots + \text{aux.} + S + V \dots$ $\text{It} + \text{be} + \text{not until} \dots + \text{that-clause}$	Charades	Writing a Paragraph: Part II
10	1. $S + \underline{\text{cannot/can't/can never}} + \text{be} + \text{too} + \underline{\text{adj./V}} + \text{too} + \text{adv.}$ $S + \underline{\text{cannot/can't/can never}} + \text{be} + \underline{\text{adj./V}} + \text{adv.} + \text{enough}$ 2. $S + V_1 \dots \text{upon} + V_2\text{-ing} \dots$	Being the jury and choosing a personal winning entry	Narration: Telling a Story
11	1. $S_1 + V_1 \dots, \text{and} + \text{so} + \text{aux./be} + S_2 \text{.}$ 2. $\text{It is time} (+ \text{for sb}) + \text{to} + V$	<i>Cosplaying</i> characters of famous glove-puppetry stories	Narration: Telling a Story from a Picture
12	1. $S_1 + \text{wish} + \text{that} + S_1/S_2 + \text{had} (+ \text{not}) + V\text{-en} \dots$ 2. $\text{Adj.} \dots, S + V \dots$	Learning connotation and denotation	Description: Describing a Person

# *Listening & Speaking*

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