

# Reading



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Unit	Patterns in Use	Function	Writing Hands-on
1	1. It is time + (that) S + <u>V-ed/were</u> ... 2. S + will + be + V-ing ...	Expressing opinions about how to break the habit of procrastination	Description: Describing a Place
2	1. It be + important/critical/vital/essential/necessary/advisable + that + S + (should) V ... 2. S <sub>1</sub> + V <sub>1</sub> ... + lest + S <sub>2</sub> + (should +) V <sub>2</sub> ...	Discussing the facts of some myths about healthy diet ★ Project: Healthy Fitness	Writing About a Process
3	1. S <sub>1</sub> + (not +) <u>being/V<sub>1</sub>-ing</u> ... , S <sub>2</sub> + (aux. +) V <sub>2</sub> ... 2. S + <u>be/get</u> used to + V-ing ... S + used to + V ...	Sharing information on a country having special relationship with the ocean	Writing a summary
4	1. Had + S <sub>1</sub> (+ not) + <u>V<sub>1</sub>-en/been</u> ... , S <sub>2</sub> + would/could/might (+ not) + have + <u>V<sub>2</sub>-en/been</u> ... 2. Only when + S <sub>2</sub> + V <sub>2</sub> ... + aux. + S <sub>1</sub> + V <sub>1</sub> ...	Sharing information about one's favorite drink	Providing Examples
5	1. By the time + S <sub>1</sub> + V <sub>1</sub> -ed ... , S <sub>2</sub> + had + V <sub>2</sub> -en ... By the time + S <sub>1</sub> + V <sub>1</sub> ... , S <sub>2</sub> + will + have + V <sub>2</sub> -en ... 2. S + V + (that)-clause and that-clause	Writing a script and acting out the play	Comparison and Contrast
6	1. Not only + aux. + S + V <sub>1</sub> , but + S (+aux.) + also + V <sub>2</sub> Not only + be + S ... , but + S + be + also ... 2. S <sub>1</sub> (+ aux.) + <u>be/V<sub>1</sub></u> ... unless + S <sub>2</sub> + <u>be/V<sub>2</sub></u> ...	Writing a letter to one's future self	Cause and Effect
7	1. Such + be + N(P) + that + S + <u>be/V</u> ... 2. No other + N(P) <sub>1</sub> + be/V + as + <u>adj./adv.</u> + as + N(P) <sub>2</sub>	Making an introduction to a tourist attraction	Expressing Opinions
8	1. S + ( <u>aux.</u> ) <u>never/aux. not</u> + V <sub>1</sub> ... + without + V <sub>2</sub> -ing ... 2. <u>Whatever/However/Whenever/Wherever/Whichever</u> (+N) + S <sub>1</sub> + V <sub>1</sub> ... , S <sub>2</sub> + V <sub>2</sub> ... Whoever + V <sub>1</sub> ... , S <sub>2</sub> + V <sub>2</sub> ...	Expressing opinions about the most attractive product and useful service provided by convenience stores ★ Project: More About Convenience Stores	Persuasive Writing
9	1. S + be/V + <u>adj.-er/adv.-er</u> + than + all the other + Ns ... 2. S <sub>1</sub> + <u>be + not/aux. + not</u> + V <sub>1</sub> ... , nor + <u>be + S<sub>2</sub>/aux. + S<sub>2</sub> + V<sub>2</sub></u>	Expressing opinions about one's future house	Letter Writing Format
10	1. S + be + made + to + V ... 2. S + be + being + V-en ...	Discussing how to stop discrimination	Letter Writing I: Request Letters
11	1. Were it not for + N(P), S + would/should/could/might + <u>be/V</u> ... 2. S + V <sub>1</sub> + N(P), <u>one/part/some/many/most/both/all/none</u> + of + <u>which/whom</u> + <u>be/V<sub>2</sub></u> ...	Describing a food web in a rain forest and how it influences humankind	Letter Writing II: Invitation Letters
12	1. If it had not been for N(P), S + would/could/might (+ not) + have + V-en ... 2. It + be + no use + V-ing ...	Explaining what symbols are by reading "Flower in the Crannied Wall"	Letter Writing III: Apology Letters

# *Listening & Speaking*

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