

# Reading



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Unit	Patterns in Use	Function	Writing Hands-on
1	1. Review: ... N(P) + <u>V-en/V-ing</u> ... 2. one ... another ... the other ... one ... the other ...	Discussing requirements for working holiday programs The Best Working Holiday	Letter Writing: Invitation Letters
2	1. If only + S + <u>would + V/were/V-ed/had + V-en</u> ... 2. Review: S + <u>V (+ O) + if/whether</u> -clause	Making a bucket list	Expressing Opinions
3	1. Review: <u>Those/The person</u> + who-clause + V ... 2. It + be + adj. + that-clause → That-clause + be + adj.	Expressing opinions about how different life would be if there were no moon	Narration: Telling a Story from Pictures
4	1. Review: Negative adv. + aux./be + S ... 2. S <sub>1</sub> + <u>V<sub>1</sub>-ing/V<sub>1</sub>-en</u> ..., S <sub>2</sub> + V <sub>2</sub> ...	Discussing ways to deal with anxiety	Narration: Telling a Story
5	1. S + V <sub>1</sub> + (,) only to V <sub>2</sub> ... 2. Review: It + be (+ not) + N/phrase + that ...	Expressing opinions about what beauty is	Persuasive Writing
6	1. S + be + adj.-er + than + any N ... 2. Review: Because + S <sub>1</sub> + <u>be/V<sub>1</sub></u> , S <sub>2</sub> + <u>be/V<sub>2</sub></u> ... → Because of + <u>N(P)</u> , S <sub>2</sub> + <u>be/V<sub>2</sub></u> ...	Making an introduction to the pride of Taiwan	Expressing Opinions
7	1. S <sub>1</sub> + V <sub>1</sub> -ed ... + immediately after + S <sub>2</sub> + <u>V<sub>2</sub>-ed/had V<sub>2</sub>-en</u> ... → No sooner had S <sub>2</sub> + V <sub>2</sub> -en ... + than + S <sub>1</sub> + V <sub>1</sub> -ed ... 2. Now that + S <sub>1</sub> + V <sub>1</sub> ..., S <sub>2</sub> + V <sub>2</sub> ...	Discussing what role music plays in people's lives	Narration: Telling a Story from Pictures
8	1. S + <u>be + adj./V<sub>1</sub> + adv. + enough + to</u> V <sub>2</sub> ... 2. S <sub>1</sub> + be + <u>half/twice/three times/</u> ... + the N of + S <sub>2</sub>	Predicting whether food crisis will strike Taiwan in the future	Narration: Telling a Story from a Picture
9	1. <u>But for/Without</u> + N(P), S + <u>would/could/might/should (+ not) + have + V-en</u> ... 2. ... <u>that/those of</u> ...	Presenting one of Miyazaki's animated films	Expressing Opinions
10	1. Review: <u>V<sub>2</sub>-en/V<sub>2</sub>-ing</u> ..., S + V <sub>1</sub> ... 2. S <sub>1</sub> + be + the last + N + <u>to V/that S<sub>2</sub> + V</u> ...	Discussing expressions that won't hurt others' feelings	Letter Writing: Request Letters
11	1. Review: with + O + OC ( <u>V-ing/V-en</u> ) 2. What if + S + V ... ?	Sharing information on one important civil rights event in the United States	Expressing Opinions
12	1. Review: S <sub>1</sub> + V <sub>1</sub> + (,) so that + S <sub>2</sub> + aux. + V <sub>2</sub> ... 2. If + S <sub>1</sub> + were to + V <sub>1</sub> ..., S <sub>2</sub> + <u>would/could/might (+ not) + V<sub>2</sub></u> ...	Writing a script and acting out a play Communication and Self-Promotion Skills You Need When Applying for College Admission	Narration: Telling a Story from a Picture

# *Listening & Speaking*

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