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	Title	Theme	Topic
<b>Unit 1</b> pages 1–10	The First Day of School Around the World	Multiculture	The first-day-of-school traditions around the world
<b>Unit 2</b> pages 11–22	A Lesson in Forgiveness	Morality	A boy who learned a lesson in forgiveness
<b>Unit 3</b> pages 23–32	Making Society Work	Human Rights	The responsibility that all citizens should share
<b>Review I</b> pages 33–38	Let's Review Units 1–3		
<b>Unit 4</b> pages 39–50	A Colorful Life	Psychology	Influences and symbolic meanings of colors
<b>Unit 5</b> pages 51–62	Go to Bed!	Health	The importance of sleep
<b>Unit 6</b> pages 63–74	The Real “Price” of Plastic	Ecology	The effect of plastic waste
<b>Review II</b> pages 75–80	Let's Review Units 4–6		
<b>Unit 7</b> pages 81–90	A Little Science Works a Lot of Magic	Science	The secrets behind the “magic” of what sugar cubes, baby oil, and citrus peel can do
<b>Unit 8</b> pages 91–100	Customs and Superstitions Everywhere?	Multiculture	Superstitions and customs
<b>Unit 9</b> pages 101–112	The World's Love Affair with Chocolate	Food	The popularity of chocolate and its production process
<b>Unit 10</b> pages 113–125	A “Hero” Called Frankenstein	Literature	A classic story about a scientist and the monster he created
<b>Review III</b> pages 126–132	Let's Review Units 7–10		

Discourse	Sentence Structure	Listening Strategy
Demonstrative Pronouns: This and That	N + <u>that/who/which/whose</u> + N	Listening for Positions
Transition Words: Time Sequence	S + <u>taste/smell/feel/look/sound/etc.</u> + <u>like</u> + N/ <u>adj.</u>	Listening for Specific Details
Topic Sentence and Thesis Statement	S + had + p.p.	Taking Notes
<b>Mini Project:</b> The First Day of School Gifts, The Secret Angel		
Repetitions	<u>who/which</u> (+ N)/ <u>how</u> (+ <u>adj./adv.</u> )/ <u>what/why/etc.</u> -clause	Interpreting What You've Heard in a Different Way
Transition Words: Cause	S <sub>1</sub> + be + as <u>adj.</u> as + S <sub>2</sub> (+ be) S <sub>1</sub> + V + as <u>adv.</u> as + S <sub>2</sub> (+ aux.) S <sub>1</sub> + V + as <u>many/much</u> N as + S <sub>2</sub> (+ aux.)	Listening for the Main Idea and Details
Transition Words: Effect	S + <u>leave/keep/find</u> + O + <u>adj./prep. phrase</u> S + <u>make</u> + O + <u>adj./N</u>	Identifying the Main Idea
<b>Mini Project:</b> Design Your Own B and B, Just Let Me Sleep		
Transition Words: Order	<u>how/who/whom/which</u> (+ N)/ <u>what/when/where/etc.</u> + to V	Listening for Key Words
Transition Words: Contrast	S + <u>hear/listen to/see/watch/look at/notice/feel/etc.</u> + O + <u>V/V-ing</u>	Listening for Specific Details
Synonyms	S + <u>let/make/have/etc.</u> + O + V	Predicting
Supporting Sentences	N + <u>V-ing/p.p.</u>	Inferring Meanings and Detecting Signposts
<b>Mini Project:</b> Science in Our Life, Superstitions—Good Luck vs. Bad Luck		